

# International Secondary Catalogue 2023

Resources for schools following a  
British, International or International  
Baccalaureate curriculum



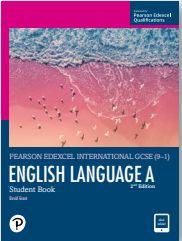
# Welcome!

## Pearson for International Schools

In this catalogue you will find details of our resources to support schools teaching students aged 11-19.

### HIGHLIGHTS

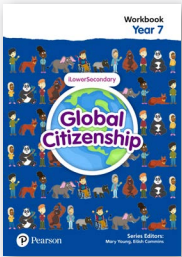
**NEW**  
Pearson Edexcel International GCSE (9-1) English Language A.  
See page 22





### HIGHLIGHTS

iLowerSecondary Global Citizenship provides curriculum support, assessment, teaching and learning resources for 11-14 year-olds.  
See page 18



### HIGHLIGHTS

Inspire Computing International is a new, comprehensive Computing course designed for today's digital native students aged 11 to 14.  
See page 16



### Follow the iProgress pathway

  
iPrimary  
Ages 3-11  
English, maths, science, computing, global citizenship, and early years

  
iLowerSecondary  
Ages 11-14  
English, maths, science, computing and global citizenship


  
International GCSE (9-1)  
Ages 14-16  
Available in more than 40 subjects

  
International Advanced Level  
Ages 16-19  
Available in 21 subjects

iProgress, our international academic pathway, offers a complete series of qualifications and resources to help 3-19 year-olds progress on their learning journey.

**Go to pages 8 - 9 to find out more**

**When you see this image...**





Follow the 11-19 progression through this catalogue using the signposting on top of each page, where we show which resources can be used in the learning stage before, and after, the resource in question.

## Contents

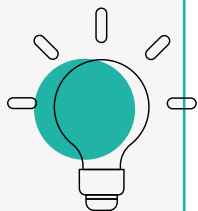
Why choose Pearson for your school			<b>2</b>
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Welcoming you and your learners to Pearson			<b>7</b>
Series	Age	Subject	Page
iProgress	5-19	Curriculum, all subjects	<b>8-9</b>
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Pearson Edexcel International GCSE (9-1)	<b>NEW</b> 14-16	International GCSE (9-1), multiple subjects	<b>22-23</b>
Pearson Edexcel International AS/A Level	16-19	International AS/A Level, multiple subjects	<b>24-26</b>
UK GCSE and GCE AS/A Level	14-19	GCSE and GCE AS/A Level, multiple subjects	<b>27</b>
International Baccalaureate	<b>NEW</b> 14-19	IB, multiple subjects	<b>28</b>
BTEC Levels 2 and 3	16-19	BTEC, multiple subjects	<b>28</b>

### GOOD TO KNOW

This catalogue contains a selection of our product and subject offering. For a full range of products, please visit [www.pearson.com/international-schools](https://www.pearson.com/international-schools)

-  All products are suitable for English Language Learners.
-  Our digital resources are available on ActiveLearn Secondary.\*

\*International GCSE Teaching Hubs available on our Connexus platform.





# Why choose Pearson for your school?

## We are the world's learning company

We are the world's learning company and the UK's largest awarding organisation. We may not have a university name, but our international heritage stretches back over 150 years.

Today, we work together with educators and employers around the world to make a positive difference to learners' lives. We believe the best part of working in education is seeing learners make progress. That's our inspiration, and the inspiration behind the taster selection of products, services and resources you'll find within these pages.

## We are trusted by millions of learners

We provide content, assessment and digital services to international schools, universities and governments worldwide, offering world-class, globally-recognised qualifications to over 3.4 million students a year.

Whether you're a teacher inspiring achievement in the classroom, a parent supporting your child's learning journey or a school owner seeking the best outcomes for your students, we can support you with our inspiring and proven international curriculum, qualifications and published resources.



## We are the partner you can trust through times of change

The education landscape is changing fast. The rapid pivot to online teaching and learning brought about by 2020's global pandemic has imposed new demands on teachers, learners and education systems. To ensure your school and learners are best placed to face the challenges to come, you need a partner you can trust.

We can provide that trust.

### 1 We are so much more than an awarding organisation

When you partner with Pearson, you have access to our global expertise in education; career-based BTEC qualifications, English assessments, global learner research and professional development to support your staff.

We can help you achieve more, more affordably and with better outcomes.

### 2 We lead the way in digital teaching, learning and assessment

We are the only awarding body with expertise in onscreen assessment to help your learners progress. Our new forms of digital teaching and learning provide a complete, integrated education experience wherever learning takes place.




We can help you and your learners thrive in a post-pandemic world.

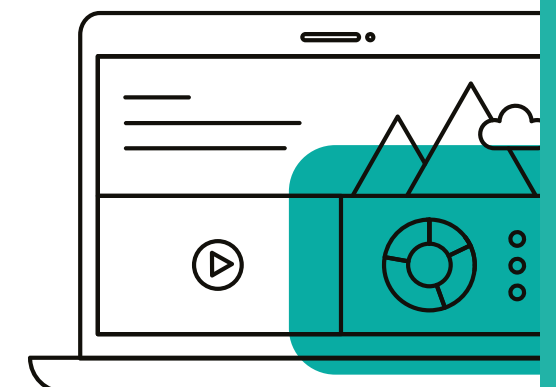
### 3 Our globally recognised qualifications protect your learners

Now, more than ever, learners need control over their education journey – and parents need assurance that their child's progression onto university or employment is secure.

Our modular International A levels and the resources that support them, provide certainty.

### Follow us on our social channels

 @pearsoninternationalschools  
 Pearson International Schools  
 [blog.pearsoninternationalschools.com](https://blog.pearsoninternationalschools.com)



# The support you can expect from us

## Support to help you achieve your goals

When you partner with us, you have access to the full power of Pearson to help you achieve your goals.

Thousands of international schools across the globe partner with us to achieve their education vision. We operate in 70 countries around the world and are committed to using our expertise to help equip learners with the skills they need to enhance their employability prospects and to succeed in the changing world of work.

### Globally recognised international qualifications and content

Our Pearson international curriculum, Pearson Edexcel and BTEC international qualifications are all supported by print and digital teaching and learning content, to provide a complete, integrated teaching and learning experience for learners aged 3–19. Our international qualifications are recognised by leading universities across the world – including Oxford, Cambridge, Columbia, Yale and many others.

See more at [quals.pearson.com](https://quals.pearson.com)



### Free international qualifications support services

When you choose us as your international qualifications partner, you have access to an unrivalled range of free services to support you:

#### Access to Scripts

We are the only awarding body to provide you with free access to your learners' marked exam papers through our Access to Scripts service, providing transparency for your students' marked exam papers and a rich source of information, insights and visibility to support your teaching and learning.

#### ResultsPlus

This free and unrivalled online results analysis tool for teachers provides a detailed breakdown of your learners' performance in Pearson Edexcel exams and BTEC external assessments.

#### examWizard

Our free online mock exam resource includes past-paper questions and support materials to help you create your own mock exams to help your learners understand what to expect in the live exam and allows your teachers to identify where best to focus revision support.

Read about these support services and more at [quals.pearson.com/support](https://quals.pearson.com/support)



### In-country teams to support you locally

We have Pearson representatives in all the countries in which we operate. Our local team will work in partnership with you to understand your needs and will provide you and your school with personalised support to help you achieve your goals.

Find your local team at [pearsoninternational-schools.com/contact](https://pearsoninternational-schools.com/contact)

### Professional development to help your staff flourish

Through our Pearson Professional Development Academy, we deliver online and face-to-face professional development courses to support your teachers. These free and paid-for courses span a wide range of subjects and qualifications and cover product and pedagogical training too.

See more at [pdacademy.pearson.com](https://pdacademy.pearson.com)



### An extensive global and regional events programme

We host and run an extensive global and regional events programme to support our international school community worldwide. From The Big Think webinar series for school leaders and our annual Pearson International School Leaders Conference, to regional workshops, hands-on training for our iPrimary and iLower Secondary curriculum and much more, we work with international schools to help you achieve your goals.

See more at [pearsoninternational-schools.com/events](https://pearsoninternational-schools.com/events)



# Becoming a Pearson Edexcel international centre

## The steps to becoming an approved international centre

To be able to deliver our qualifications, you will need to become an approved centre. Your local Pearson representative will be your main point of contact to support your application and will work in partnership with you to guide you through the process.

1

### An inspection visit

Your local Pearson representative will conduct an inspection visit to your premises to check that your institution meets our security and administration requirements and procedures for the conduct of Pearson Edexcel examinations and assessments.

2

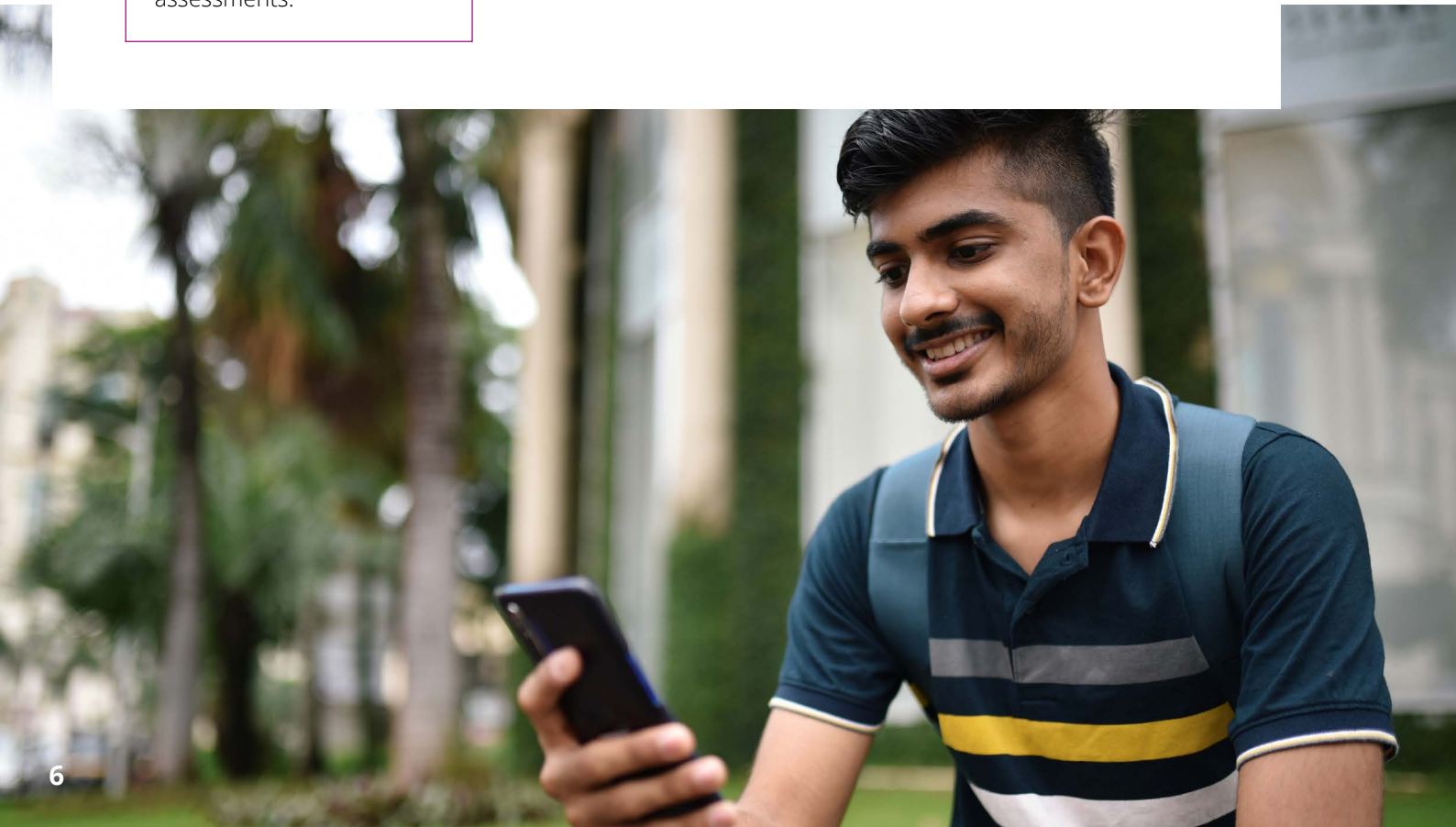
### Submit your application

Once your inspection visit has taken place, your Pearson representative will submit your application for processing and review by a member of our International Approvals Team.

3

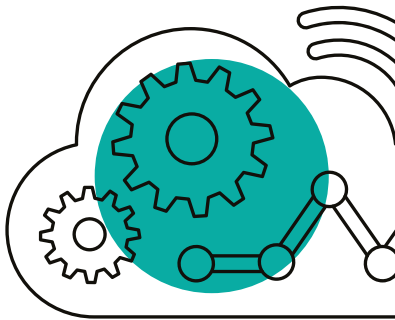
### An approval decision

Our International Approvals Team will confirm their decision within 7 to 14 working days of receiving your completed application.



# Welcoming you and your learners to Pearson

Once you become an approved Pearson Edexcel centre, we are on hand to support you with recruiting new students and promoting our qualifications to parents and your wider school community with a range of downloadable and printed support.



## Your Pearson approved centre toolkit

Our marketing toolkit provides you with a wide range of authorised and downloadable marketing materials for our Pearson Edexcel and BTEC international qualifications for you to use as an approved centre. You can download and print any of the materials from the toolkit to share with your learners, parents, teachers and your wider school community.

### Support for your teachers

Our Pearson Edexcel International marketing toolkit contains all you need to share your new status as an approved centre with your teaching community.



Scan me to find out more



### Your Welcome to Pearson Edexcel Pack

Our Pearson Edexcel International Welcome pack is a step-by-step guide to becoming a Pearson Edexcel centre and delivering our exams.



Scan me to find out more

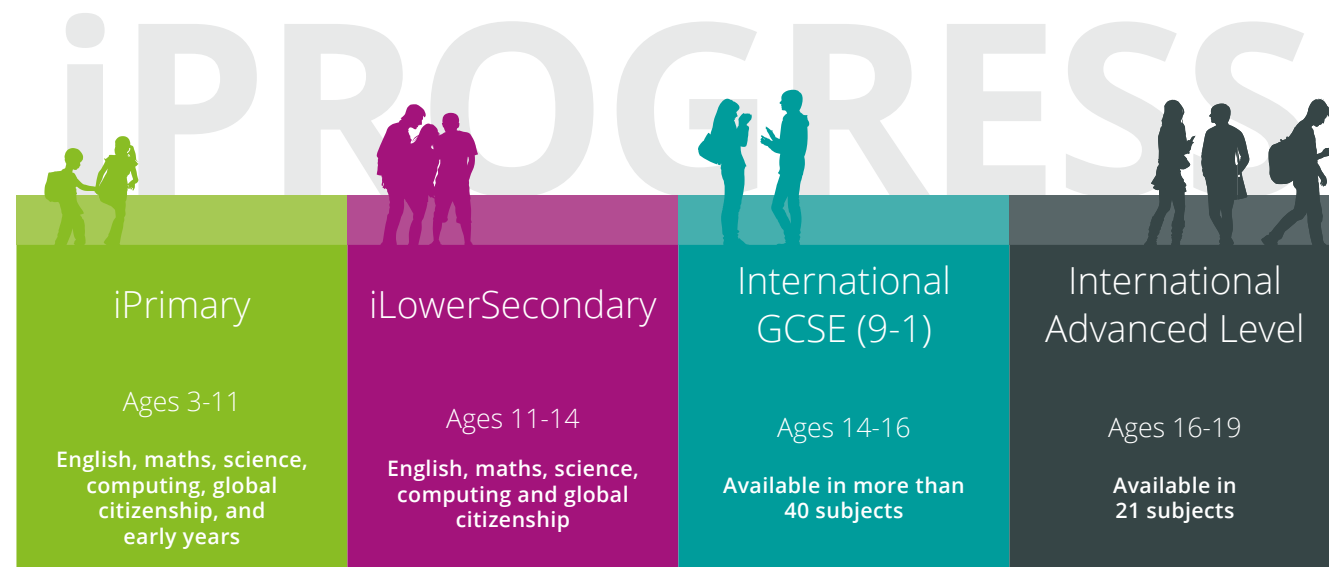


# Curriculum iProgress

UK Curriculum for International | Ages 3-19 | Print & Digital

iProgress is our complete series for 3–19 year-olds in international schools.

The iProgress family includes iPrimary, iLowerSecondary, International GCSE (IG), GCSE, International Advanced level (IAL) and GCE A level, and delivers a consistent learning journey for students and teachers, everywhere in the world.



Comprehensive planning, teaching, learning and assessment support

Curriculum-matched published resources for digital and online

Training and Professional Development for your teachers

Marketing and branding support for success

## We are more than a curriculum or qualifications

iProgress offers a wide range of resources and services.

### Planning, teaching and learning support

We offer a wide range of support to help you deliver our qualifications such as specifications, schemes of work, sample assessment materials, getting started guides, exemplars, lesson plans and specialist subject advisors.

### Published resources

Our range of student books and teaching resources are designed with a strong focus on progression, recognition and transferable skills, allowing learning in a local context to a global standard.

### Training and Professional Development **NEW**

Through the Pearson Professional Development Academy, an online portal supporting teaching professionals, you can find courses to support the course and subject you teach (including iPrimary, iLowerSecondary, International GCSE, and International AS/A level), as well as a range of skills based courses.

### Exam and results services **NEW**

Thanks to our unique technology advancements, Pearson Edexcel offer unbeatable exam and results services. Create your own bespoke tests with examWizard, use our NEW Onscreen Mocks Service, analyse results using ResultsPlus, and view completed exam papers with free Access to Scripts.

### Progress to university

Pearson Edexcel International Advanced Levels (IAL) and GCE A levels are widely recognised by universities in the UK and worldwide for entry onto undergraduate degree programmes.

### Marketing and branding support

We offer a range of marketing support to help you articulate and promote the curriculum you offer to prospective teachers, parents, and students.



## ActiveLearn Secondary

11-19 International Curriculum and UK Curriculum | Digital

Bringing together your planning, teaching and assessment in one place to save you time, ActiveLearn Secondary helps you create a personalised teaching and independent learning experience - both at home and at school.

Available for a range of learning stages and subjects, ActiveLearn includes:

**ActiveBook (e-book)**

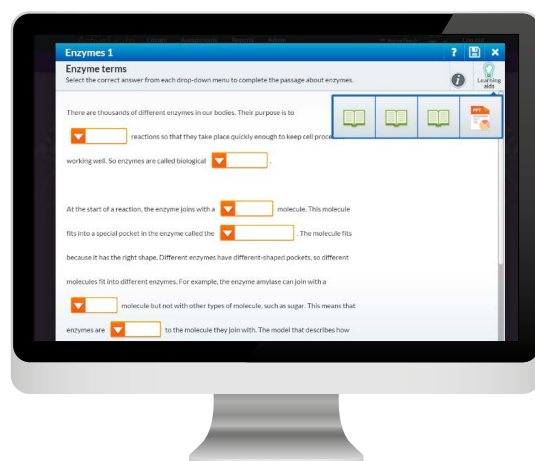
Combining front-of-class teaching resources with online homework and practice, as well as planning and assessment materials. ActiveLearn has been developed alongside our Student Books to give one coherent approach.

**Homework, Practice and Support**

A motivating and supportive online independent learning resource with student activities and exercises for the classroom and at home.

**Teaching Service**

Our teaching service brings together the resources you need to plan and deliver lessons with front-of-class materials all in one place and under one subscription.



## Power Starters

International GCSE, International AS/A Level and IB Curriculum | Digital

A unique series of fast, focused online programmes, specifically written to set students off to a great start with their International GCSE, International AS/A Level and IB courses.

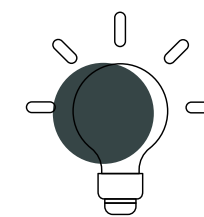
**Summary of components:**

- **International GCSE**  
Available for English Language A and B, Mathematics A and B, Biology, Chemistry, Physics and Science Double Award
- **International AS/A Level**  
Available for Mathematics and Pure Mathematics, Biology, Chemistry and Physics
- **International Baccalaureate**  
Available for IB Diploma Mathematics (both routes), Biology, Chemistry, Physics and for Learner Profile Skills

- Quickly identify and fill any gaps in the skills and knowledge needed to begin International GCSE, International AS/A Level, or International Baccalaureate courses with confidence.
- Diagnostic tests identify gaps in learning and pinpoint areas for intervention.
- Focused interventions ensures students are ready to excel in their chosen subject.
- Choose which topics to focus in on, to suit the needs of your class.
- Available as a teacher-led approach delivered as a class or an independent learner-led approach.

**GOOD TO KNOW**

- Digital courses each available as a whole-school licence (teacher-led) or student licence (learner-led approach).



Ages 4-11

Ages 11-14

Power Maths  
UK Curriculum

## Maths Progress International

iLowerSecondary Curriculum and UK Curriculum | Print and Digital

Ages 14-16

Maths  
International GCSE  
Maths  
GCSE

Ages 5-11

Pearson  
International  
Primary Science  
iPrimary  
Curriculum

Ages 11-14

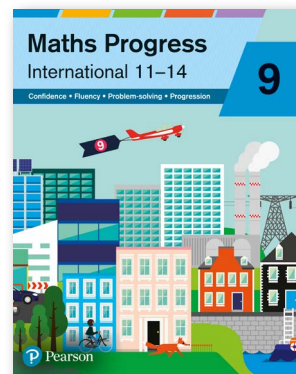
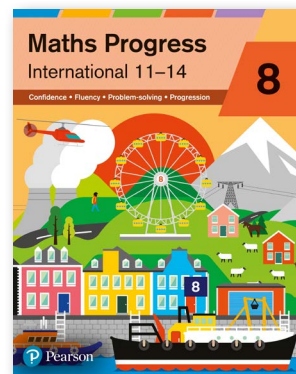
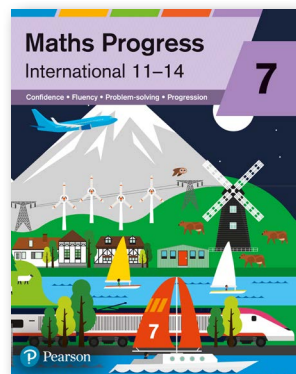
## Exploring Science International

iLowerSecondary Curriculum and UK Curriculum | Print and Digital

Ages 14-16

Sciences  
International GCSE  
Sciences  
GCSE

Create confident and numerate students ready for International GCSE (9-1) Maths.



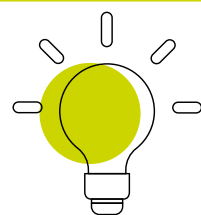
- Follows a mastery approach, builds confidence, improves problem-solving skills, and develops mathematical reasoning.
- Includes a 3-year Maths Progress digital interactive Scheme of Work so you can tailor it to the way you want to deliver your Maths curriculum.
- A simple structure of one textbook and one workbook per year plus online digital resources; all the support needed for planning, teaching, progress tracking and assessing students' progress.

### Summary of components:

- 1 x ActiveLearn annual subscription (pricing to suit your school size).
- 3 x Student Books (print) one each for Year 7, 8 and 9.
- 3 x digital Student Books (available as a whole school annual subscription or individual subscription).
- 3 x Student Workbooks (print, write-in).

### GOOD TO KNOW

- Digital Resources on ActiveLearn Secondary.
- Mapped to the iLowerSecondary Curriculum and suitable for the UK National Curriculum 11-14 for progression to International GCSE.
- Professional development also available.



Scan this code  
to access your  
free samples

Our best-selling 11-14 science programme offers seamless progression to Pearson Edexcel International GCSE Sciences.



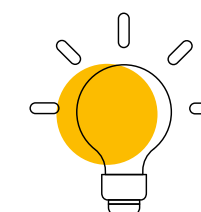
- For international students who want to progress to International GCSE.
- Specifically designed to build the skills and knowledge needed to progress to International GCSE.
- Inspiring, real-world science that your students can relate to with stunning facts, case studies and photographs.
- Includes an interactive, digital Scheme of Work: a flexible online 11-16 planning tool.
- Authored by expert subject team Mark Levesley, Penny Johnson, Sue Kearsey, and Iain Brand.

### Summary of components:

- 3 x Student Books (print) arranged by year group (Year 7, 8 and 9) OR 3 x Student Books (print) arranged by science (Biology, Chemistry, Physics).
- 3 x Student ActiveBooks (digital) arranged by year group (Year 7, 8 and 9) OR 3 x Student ActiveBooks (digital) arranged by science (Biology, Chemistry, Physics).
- 1 x ActiveLearn annual subscription (pricing to suit your school size).

### GOOD TO KNOW

- Digital Resources on ActiveLearn Secondary.
- Mapped to the iLowerSecondary Curriculum and suitable for the UK National Curriculum 11-14 for progression to International GCSE.
- Professional development also available.



Scan this code  
to access free  
trials



Ages 4-11

Bug Club  
UK Curriculum

Ages 11-14

## Inspire English International

iLowerSecondary Curriculum and UK Curriculum | Print and Digital

Ages 14-16

English  
International GCSE  
English  
GCSE

Ages 4-11

Bug Club  
UK Curriculum

Ages 11-18

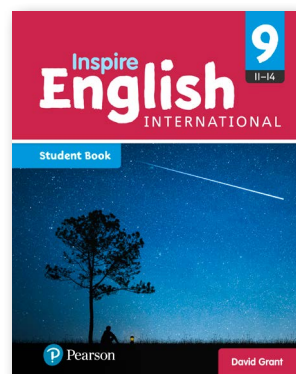
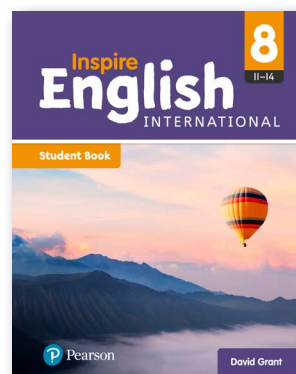
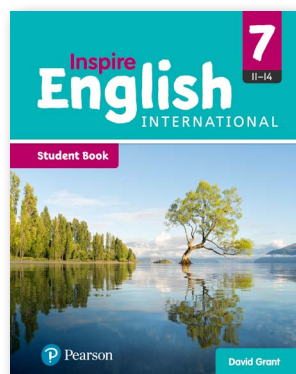
## New Windmills

UK Curriculum | Print

Ages 14-16

English  
International GCSE  
English  
GCSE

A whole-school English programme preparing students for progression to International GCSE (9-1) English with a rigorous yet supportive approach.



Scan this code  
to access free  
trials

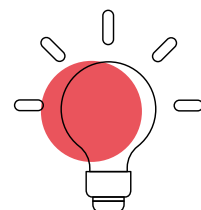
- Mapped to the iLowerSecondary Curriculum and suitable for the UK National Curriculum 11-14 for progression to International GCSE or GCSE.
- Contains in-depth planning support, assessment activities and model answers.
- Each unit within the course links to the curriculum by a theme or an overarching outcome.
- Ensures mastery of all the skills and knowledge needed for students to become confident, self-motivated learners.
- Texts are read aloud by native speakers, with online glossaries in the ActiveBooks.

### Summary of components:

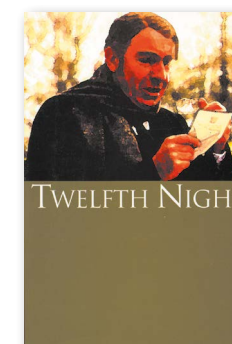
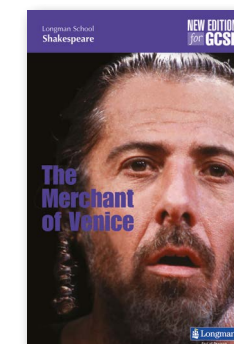
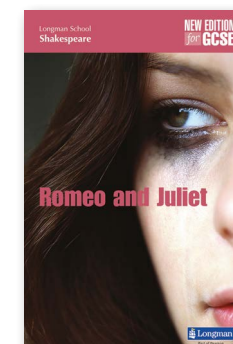
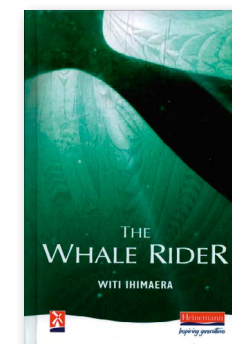
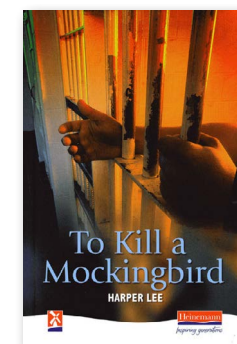
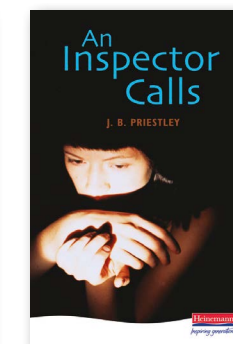
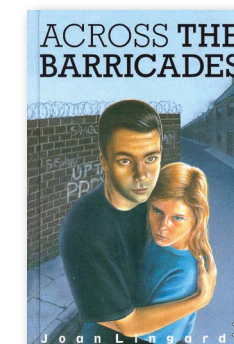
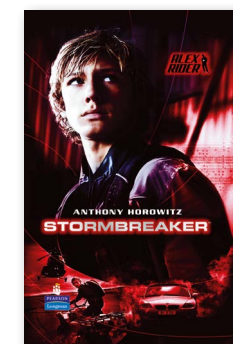
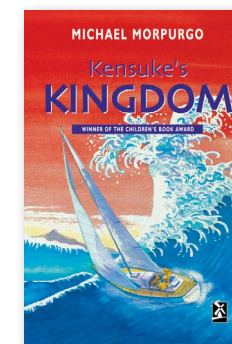
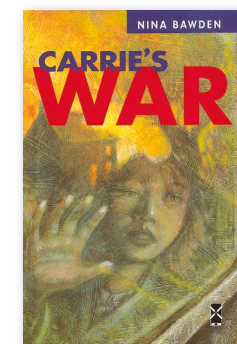
- 3 x Student Books (print) one each for Year 7, 8 and 9.
- 3 x Student Workbooks (print) one each for Year 7, 8 and 9.
- 3 x Teacher Guides (print or digital).
- 3 x Student ActiveBooks (digital) - includes audio (available as a whole-school annual subscription or individual subscription).

### GOOD TO KNOW

- ActiveBooks include all texts read aloud by native speakers.
- This course is written specifically for International Schools, ensuring cultural sensitivities are respected and a range of experiences are represented.
- Professional development also available.

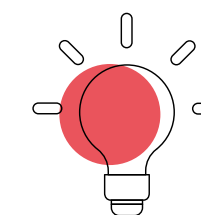


With over 200 titles, award-winning authors and exam set texts, New Windmills has long been the first choice for literature in classrooms.



### GOOD TO KNOW

- Pearson Edexcel International GCSE (9-1) set texts include: *An Inspector Calls* (J.B. Priestley), *The Whale Rider* (Witi Ihimaera), *Romeo and Juliet*, *Macbeth*, *Merchant of Venice*.



Designed for today's digital native learners, Inspire Computing International is a new course for the iLowerSecondary (11-14) Computing curricula and the English National Curriculum.

NEW



Scan this code  
to access free  
trials

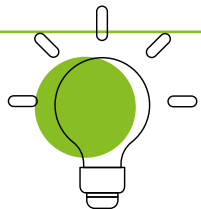
- Covers all the requirements of the Computing curricula and equips students with computational thinking, language and skills that support learning to further study and in a range of subjects.
- Provides a well-supported progression route from ages 5 to 14 from iPrimary to iLowerSecondary and prepares students for International GCSE or UK GCSE.
- Follows a topic-based learning approach, making it ideal for subject and non-subject teachers.

### Summary of components:

- 3 x Student Books (one for each Year 7, 8, 9) Available as print and digital eBook subscription.
- 3 x Student Workbooks (one for each Year 7, 8, 9) Available as print and digital eBook subscription.
- Inspire Computing ActiveLearn annual subscription (includes the full curriculum package; lesson plans, schemes of work, support videos and front-of-class versions of the student materials). *Note: Existing iPLS customers will not need to purchase this.*

### GOOD TO KNOW

- Mapped to the iLowerSecondary Curriculum and English National Curriculum (ENC).



### More than just a curriculum

The Inspire Computing International course offers a range of curriculum support resources, tools and services including training, professional development, print and online teaching resources.

### What you can expect to find:

Curriculum documents and schemes of work for planning:

COMPUTING YEAR 8		
LOGICAL OPERATORS		
Reference	Objective	Notes and guidance
POL5A	Understand and use logic operators.	AND, OR, NOT
ERRORS		
Reference	Objective	Notes and guidance
POL6A	Be able to locate and fix syntax and logic errors in a program.	Pupils could be given 'buggy' code and asked to find and fix the 'bug' (error). Or pupils might alter a program to create a 'bug' (error), then pass it on to a partner to fix.
DATA AND REPRESENTATION		
BINARY		
Reference	Objective	Notes and guidance
DR11A	Understand how to perform simple binary arithmetic addition.	It is not necessary to cover the concept of overflow errors, although this would make an interesting extension task.
DR11B	Understand how bitmap images are represented in binary.	Pixels, resolution, colour depth (max 2 bits).
DR11C	Understand and be able to create a binary word to represent a simple bitmap image.	Pixels with colour depth of max 2 bits (two-tones).
DR11D	Understand and be able to create a simple bitmap image that is represented by a binary word.	Pixels with colour depth of max 1 bit (black & white).
DR11E	Understand and use the terms describing capacity of storage.	Units of storage are defined by the International Electrotechnical 3.3.4 Commission (IEC): Kilobyte (KB), megabyte (MB), gigabyte (GB). (These are base-2 units, unlike those used for data transfer, which are base-10.)
DR11F	Be able to convert between binary and decimal multiples of values for storage.	1 KB = 2 <sup>10</sup> bytes = 1024 bytes 1 MB = 2 <sup>20</sup> bytes = 1,048,576 bytes 1 GB = 2 <sup>30</sup> bytes = 1,073,741,824 bytes
DR11G	Understand that file storage is measured in bytes and be able to calculate storage requirements.	e.g. The average file size of a music file is 4MB. Calculate how much storage would be required to store 20 music files.

Each curriculum provides clear age-related expectations year-by-year – ensuring a clear and trackable progression.

Schemes of work and lesson plans are organised by topic within each curriculum and include suggested activities and resources for each lesson.

Inspire KS3 COMPUTING		
Summer Term 1 5. Programming (C) (10 hours of teaching)	P5B.2A Use computational abstractions that model the state and behaviour of real-world problems and physical systems. P5B.1B Be able to work across a range of devices. P5B.2B Be able to code an algorithm in both a visual and textual language. P5B.1A Be able to code an algorithm in both a visual and textual language. P5B.1C Understand and use sequence, selection and iteration. P5B.2A Understand and use logic operators, including those that will store lists and values that will be changed by the program. P5B.1B Understand and use sequence, selection and iteration. P5B.2A Understand and use logic operators, including those that will store lists and values that will be changed by the program. P5B.1C Understand and use sequence, selection and iteration. P5B.2A Understand and use logic operators, including those that will store lists and values that will be changed by the program. P5B.1B Understand and use sequence, selection and iteration. P5B.2A Understand and use logic operators, including those that will store lists and values that will be changed by the program. P5B.1C Understand and use sequence, selection and iteration. P5B.2A Understand and use logic operators, including those that will store lists and values that will be changed by the program.	Use App Inventor app development environment for Android to program an abstraction of a jumping environment (Platformer), a 'whack-a-mole' background game (MoleMash) and an information point (Have a Dream). Use a mobile device emulator to test applications. Declare variables, with appropriate identifiers, including those that will store lists and values that will be changed by the program. Create programs that are correctly sequenced (and incorrectly sequenced for comparison) and that use selection (if...else) and iteration (count controlled 'for' and condition controlled 'while' loops). Append, insert and reference and replace items in a list (one-dimensional array) at specific indices, iteratively. Delete and program subprograms that carry out procedures (e.g. to move sprites to specific co-ordinates, or assign images to sprites). Make use of logic operators (AND, OR, NOT) as conditionals to control the sequence of a program (e.g. to decide which sound to play and which sound to stop when a button press event is triggered). Use reasoning and feedback from translators to locate and fix errors.

Student books and workbooks for use in class and independent learning at home:

### Sequencing and iteration algorithms

**Related topics**

- Creating original graphics

**Keywords**

- algorithm
- code
- efficiency

**Learning objectives**

- Understand the terms 'sequencing' and 'iteration'.
- Understand how sequencing and iteration can be used in Python.
- Demonstrate the use of sequencing and iteration in a Python turtle program.

**Sequencing and iteration**

In Year 7, these terms were covered in the introduction to algorithms:

- Sequencing:** a logical series of instructions, one followed by another from start to finish.
- Iteration:** the use of loops or repeated actions until a specified point is reached.

**A simple sequence**

```
print("This is step one of three")
print("This is step two of three")
print("This is step three of three")
```

**An example of iteration**

```
for letter in "Computing":
    print(letter)
```

**Real-world examples**

Using iteration can remove the lines of code required in any program, making it more efficient – reducing file sizes and reducing the impact on random access memory (RAM).

**Using iteration in Python**

The examples of 2D shapes on page 97 are all based around sequences, where the instructions are carried out one line at a time, in order.

Iteration in Python is ideal for repeated patterns or shapes created by repeating a command, for example the creation of a square:

```
#Iteration square
import turtle
marker = turtle.Turtle()
marker.pencolor("blue")
for line in range(4):
    marker.fd(100)
    marker.lt(90)
```

**Using iteration to create a more efficient turtle program**

Consider the following 2D triangle: this could be made more efficient by using iteration to repeat lines. This example now has six lines of code whilst the original version had eight.

```
import turtle
marker = turtle.Turtle()
marker.pencolor("red")
for line in range(3):
    marker.fd(100)
    marker.lt(120)
```

**Real-world advice**

Remember to note the position and direction of the turtle before writing additional code as it may need rotating first.

**Further investigation**

- Experiment creating shapes with repeating elements and different angles.
- Carry out research on the effect of file sizes on the RAM.
- Try creating the same shape using left turns followed by right turns.

**Success criteria**

- I know what the terms sequencing and iteration mean.
- I can use iteration to create a simple 2D graphic in Python.
- I know how to use iteration to make a program more efficient.

### Sequencing and iteration algorithms

**Learning objectives**

- Understand the terms 'sequencing' and 'iteration'.
- Understand how sequencing and iteration can be used in Python.
- Demonstrate the use of sequencing and iteration in a Python turtle program.

**1. Key word definitions**

Tick the word or phrase when you know its meaning.

Algorithm	<input type="checkbox"/> loop
Code	<input type="checkbox"/> RAM (random access memory)
Counted loop	<input type="checkbox"/> inverted comma
Efficiency	<input type="checkbox"/> repeat/repetition
Iteration	<input type="checkbox"/> sequence

**2. Starter activity**

Describe the meaning of the following terms:

- Sequencing: \_\_\_\_\_
- Iteration: \_\_\_\_\_

**3. A sequencing example**

Write a simple Python code that will create the following output:

```
This is a smile :)
This means sad :(
This is a big smile :D
```

**4. An iteration example**

Write a simple Python code that will create the following output:

```
V
E
R
T
I
C
A
L
```

**5. Using iteration in Python**

Complete the missing three lines from the Python program below that creates a simple red square with sides of length 75 pixels.

```
iteration 1
import turtle
marker = turtle.Turtle()
marker.pencolor("red")
for line in range (4):
    marker.fd(75)
    marker.lt(90)
```

**6. Creating a shape using iteration**

Follow the example Python program below and draw the shape that it creates in the box provided.

```
iteration 2
import turtle
marker = turtle.Turtle()
marker.pencolor("yellow")
for line in range (3):
    marker.fd(100)
    marker.lt(120)
```

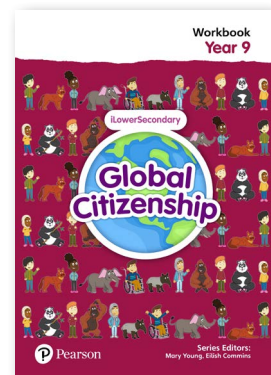
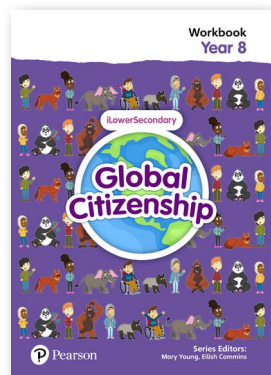
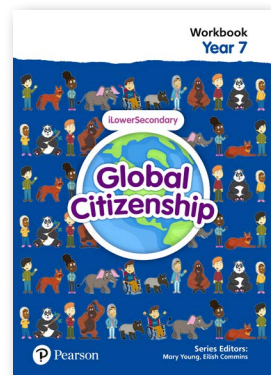
**7. Plenary quick quiz**

Question 1	Question 2	Question 3	Question 4	Question 5
Repeating an action until a condition is met is called...	Following one simple step after another using the 'for' command?	What should follow a line in a loop?	How many iterations might be used to create a heptagon?	Making an algorithm more efficient will...
<input type="checkbox"/> sequencing	<input type="checkbox"/> sequencing	<input type="checkbox"/> an empty line	<input type="checkbox"/> 6	<input type="checkbox"/> increase the number of lines
<input type="checkbox"/> selection	<input type="checkbox"/> selection	<input type="checkbox"/> a semi colon	<input type="checkbox"/> 7	<input type="checkbox"/> reduce the number of lines
<input type="checkbox"/> iteration	<input type="checkbox"/> iteration	<input type="checkbox"/> inverted comma	<input type="checkbox"/> 8	<input type="checkbox"/> have no impact
<input type="checkbox"/> drawing	<input type="checkbox"/> drawing	<input type="checkbox"/> an indentation	<input type="checkbox"/> 9	<input type="checkbox"/> rename variables

Workbooks are linked closely to learning objectives and provide the opportunity to apply, consolidate, and extend skills.



Part of the only fully integrated Global Citizenship programme for students aged 5–16. Our iLower Secondary Global Citizenship course provides curriculum support, assessment, teaching and learning resources for your 11–14 year-olds.



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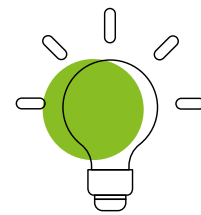
- Provides a consistent journey from primary to International GCSE.
- Supports students' progress with ongoing assessment.
- High-quality teaching and learning resources (including student books), available as print and online.
- Resources are written by experts and curriculum-matched.
- Empower your students to make a difference and engage with global issues.

### Summary of components:

- 3 x printed Student Workbooks (one each for Year 7, 8 and 9).
- iLowerSecondary Global Citizenship Teaching Resources annual ActiveLearn subscription (it includes Curricula, Schemes of Work, Lesson Plans, Progress Tests and Activity Sheets).
- iLowerSecondary Pupil Resources annual whole-school ActiveLearn subscription (it includes ActiveBooks of the Student Workbooks Y7-9).

### GOOD TO KNOW

- Written specifically for iLowerSecondary curriculum.
- Professional development courses may be available.



### Structured around seven key themes that are linked to each other and wider learning

All themes are explored and discussed in a sensitive, age-appropriate way throughout the course.

- Sustainable Development
- Peace and Conflict
- Social Justice
- Identity and Diversity
- Globalisation and Interdependence
- Human Rights
- Power and Governance

### What you can expect to find:

Curriculum documents and schemes of work for planning:

iLOWERSSECONDARY GLOBAL CITIZENSHIP YEAR 8			
Curriculum Document			
SUSTAINABLE DEVELOPMENT			
Reference	Specific Focus	Objective	Guidance
SD8.7A	Planet Earth	Understand the self-regulating systems of the planet.	Students can explain how the Earth has a self-regulating system and that an event in one place has an impact on another.
SD8.7B	Connecting with nature	Know about the stars and planets in our solar system, including the problems associated with the space race and space junk.	Students can identify some of the stars, planets and constellations in the solar system, and point out some of the problems of the space race and space junk.
SD8.7C	Biodiversity and habitat loss	Ability to assess the biodiversity of a local area and recognise why it should, and how it could be improved.	Students find a local area and explore ways to improve it.
SD8.7D	Climate change	Ability to critically consider information from a variety of sources and identify reliable evidence concerning climate change.	Students can identify and use reliable scientific data to inform their understanding about climate change.
SD8.7E	Energy, pollution, waste and recycling	Understand how damaging many manufacturing and disposal processes are to people and environments servicing the resource-rich lifestyles of others.	Students can explain some of the damaging personal and environmental consequences of some manufacturing and disposal processes.
SD8.7F	The future of our planet	Understand and commit to living sustainably in communities and cities.	Students can give some examples of what constitutes sustainable living in different contexts such as cities or sustainable communities.
SOCIAL JUSTICE			
Reference	Specific Focus	Objective	Guidance
SJES.1A	Justice and equality	Know what a just society and world might look like.	Students can name changes needed in order to have a fairer society for everyone, locally and globally.

Each curriculum provides clear age-related expectations year-by-year – ensuring a clear and trackable progression.

Schemes of work and lesson plans are organised by topic within each curriculum and include suggested activities and resources for each lesson.

GLOBAL CITIZENSHIP		
Lesson Plan		
LowerSecondary Global Citizenship Topic: Sustainable Development		
Year: 8		
About this topic In this topic, the students learn about planet Earth in more depth. They look at how the planet preserves itself and how an action for or against the environment causes a reaction. They can identify stars, planets and constellations in the solar system and evaluate some of the problems involving the space race and space junk. The students think critically about the damaging impact of things such as climate change, the inappropriate disposal of materials and the benefits of living sustainably.		
<b>Session 1</b> <b>Planet Earth</b> SD8.7A: Understand the self-regulating systems of planet Earth. The students can explain how planet Earth has a self-regulating system and that an event in one place has an impact on another.	<b>Session 2</b> <b>Connecting with nature</b> SD8.7B: Know about the stars and planets in our solar system, including the problems associated with the space race and space junk. The students can identify some of the stars, planets and constellations in the solar system and point out some of the problems of the space race and space junk.	<b>Session 3</b> <b>Biodiversity and habitat loss</b> SD8.7C: Ability to assess the biodiversity of a local area and discuss why it should, and how it could be improved. The students find a local area and explore ways to improve it.
<b>Session 4</b> <b>Climate change</b> SD8.7D: Ability to critically consider information from a variety of sources and identify reliable evidence concerning climate change. The students can identify and use reliable scientific data to inform their understanding about climate change.	<b>Session 5</b> <b>Energy, pollution, waste and recycling</b> SD8.7E: Understand how damaging many manufacturing and disposal processes are to people and environments servicing the resource-rich lifestyles of others. The students can explain some of the damaging personal and environmental consequences of some manufacturing and disposal processes.	<b>Session 6</b> <b>The future of our planet</b> SD8.7F: Understand and commit to living sustainably in communities and cities. The students can give some examples of what constitutes sustainable living in different contexts such as cities or sustainable communities.

Student books and workbooks for use in class and independent learning at home:

112 Sustainable Development

**Energy, pollution, waste and recycling**

**Objective**

SD8.7E: Understand how damaging many manufacturing and disposal processes are to people and environments servicing the resource-rich lifestyles of others.

**We will learn:**

- how damaging many manufacturing and disposal processes are to people and environments
- how these processes are servicing the resource-rich lifestyles of others
- how to explain some of the damaging personal and environmental consequences of these processes.

**Key vocabulary**

consequences, deforestation, development, disposal, energy, environmental, hazardous, manufacturing, pollution, recycling, sustainable, toxic, United Nations Development Programme (UNDP), unsustainable, waste

1 Not only is our natural world an incredible wonder, it is what makes our very existence possible. Our forests, rivers, oceans and soils provide us with the food we eat, the air we breathe, the water and earth to farm our crops – to name just a few of its resources. However, because nature is free, does that justify us taking it for granted and exploiting it? Is it right that we clear forests and overfish oceans? Does nature's unbiased accessibility give us the right to pollute rivers and build over wetlands without considering both the short-term and long-term impact?

The World Wide Fund for Nature (WWF) states that, by not taking into account the benefits we get from nature, we create huge social and economic costs for ourselves. This means recognising the importance of living in harmony with nature rather than destroying it for short-term gain.

Energy, pollution, waste and recycling: Session 5 113

Waste is generally considered to be toxic or hazardous if it, or the material or substances it contains, cause harm. The waste may end up in the ground, streams, rivers, the oceans and even the air. It can harm humans, animals and plants. Many hazardous materials we have contact with are part of our everyday lives. Therefore, it is vital they are stored, used and disposed of responsibly.

1 Sort the materials according to whether or not they are potentially hazardous and/or toxic.

plastic bags	used nappies	thermometers	used notebook
dental fillings	car oil	batteries	wilted flowers
fridges	printer toner	solvent-based paint	mobile phones

**Hazardous/Toxic** **Not hazardous/Not toxic**

**Year 8 Global Citizenship Test**  
Sustainable Development

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Class: \_\_\_\_\_

1 Explain in your own words the 'butterfly effect'.

2 Explain what it means to have an anthropocentric view of the world. Include any problems that can be associated with this type of thinking.

3 How can you convince someone with an anthropocentric view of the world about the importance of the environment to the survival of the human race?

4 If the issue of space junk is not appropriately addressed soon, what are the potential risks?

Yearly updated progress checks and answer schemes check understanding and progress through a supportive, discussion-based approach to assessment.

Activities provide opportunities to fuel discussion and deepen learning.

Ages 11-14

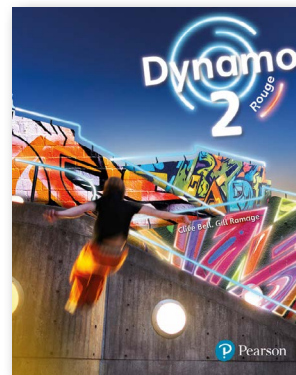
# Dynamo

UK Curriculum | Print and Digital

Ages 14-16

French  
International GCSE  
French  
GCSE

This modern French programme prepares 11–14 year-olds for a smooth transition to GCSE/International GCSE with up-to-date content and an active approach to learning grammar.



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- Differentiated Student Books and Workbooks in Year 8 and 9 support progression. Dynamo 2 and Dynamo 3 are split into two parallel books; Vert (Foundation) and Rouge (Higher).
- Detailed 5-year Schemes of Work are fully customisable to support planning.
- Easy-to-customise assessments help you monitor and report progress, getting pupils familiar with GCSE-style tasks.

## Summary of components:

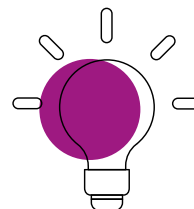
- 5 × Pupil Books.
- 5 × ActiveBook annual subscriptions, includes access to audio (digital versions of the print Student Books).
- 1 × ActiveLearn annual subscription (pricing to suit your school size).
- 5 × Teacher Guides with answers and audio scripts
- 3 × Assessment Packs.
- 5 × Audio, available to buy separately as a download
- 5 × Workbooks.

## GOOD TO KNOW

- For the UK National Curriculum 11-14 with a seamless transition to GCSE (9–1) French and International GCSE (9–1) French.
- Studio French KS3/11–14 is still available.
- New digital MFL KS3 Front-of-Class Phonics and Vocab Building packs to help lay foundations for the 2024 GCSEs. These digital resources will support phonics and vocabulary acquisition and will be available for free to current on ActiveLearn subscribers.

Visit [pearsoninternational-schools.com/ks3languages](https://pearsoninternational-schools.com/ks3languages) for more details.

NEW



Ages 11-14

# German and Spanish

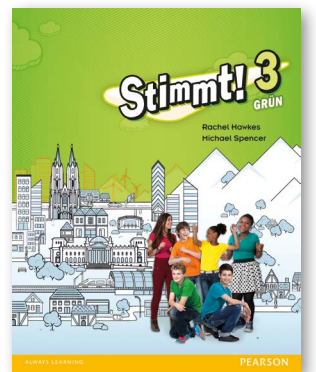
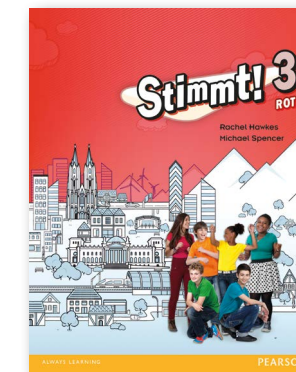
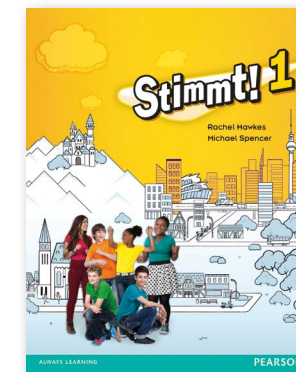
UK Curriculum | Print and Digital

Ages 14-16

German/ Spanish  
International GCSE  
German/ Spanish  
GCSE

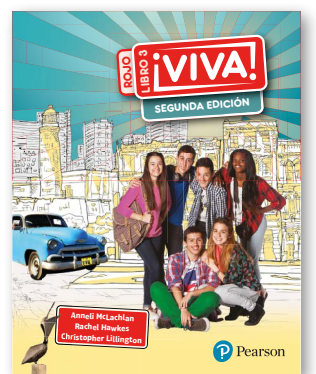
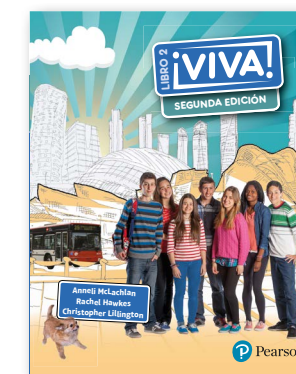
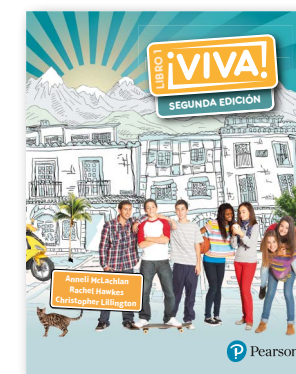
## Stimmt!

The complete language suite for 11–14 German. Provides complete coverage of the UK National Curriculum and embeds key skills ready for GCSE/International GCSE.



## ¡Viva! Segunda Edición

Provides seamless progression to ¡Viva! GCSE resources for both the Pearson Edexcel and AQA GCSE (9–1) Spanish qualifications and International GCSE (9–1) Spanish.





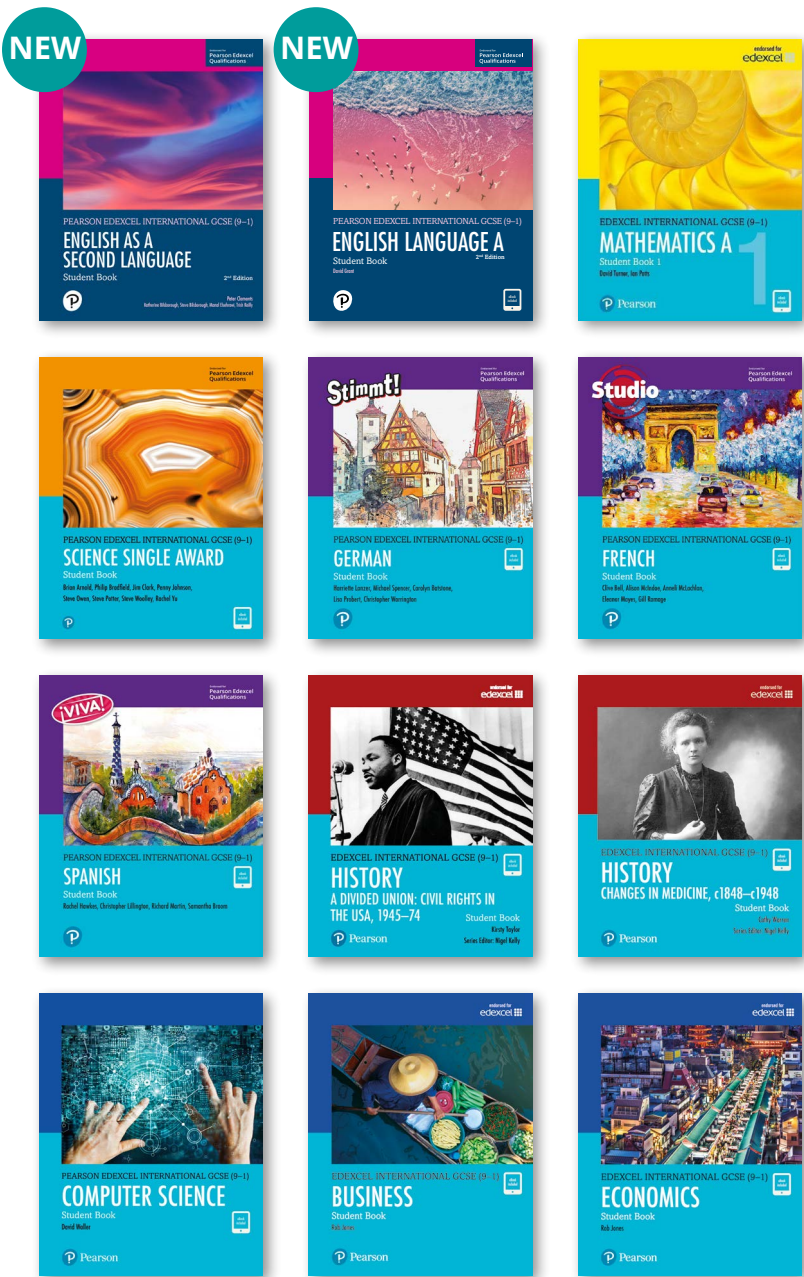
Multiple Subjects

International GCSE | Print and Digital

For the latest Pearson Edexcel International GCSE (9–1), with progression, international relevance, exam practice and support at their core.

- Appropriate international content allows for learning in a local context, to a global standard.
- All written to support the 9-1 grading scale and ensure consistent standards and progress.
- Accompanying online **new Teaching Hubs**, coming in March 2023.\*
- The embedded transferable skills, needed for progression to higher education and employment, are signposted so students understand, and can engage with, the skills they're gaining.
- Reviewed by a language specialist to ensure the book is written in a clear and accessible style and includes a glossary of specialist subject vocabulary.

NEW  
TITLES



GOOD TO KNOW

- 3-year access to an online ActiveBook with each Student Book (or available separately). Online Teacher Hubs are available as an annual subscription.
- Resources to support the new Pearson Edexcel International GCSE (9-1) English as a Second Language available.
- Free and paid-for professional development available.

\*Our new International GCSE Online Teaching Hubs offer complete front-of-class support. Including videos, questions, interactives, guided teaching, plus extensive assessment support!

All Pearson Edexcel International GCSEs are supported by a wide range of free curriculum and qualification support. Learn more at [quals.pearson.com/International-GCSE](https://quals.pearson.com/International-GCSE)

Subject	Curriculum and qualification support	Student Books and ActiveBooks	Teacher Resource Packs (TRPs) ^
Accounting	✓	✓	✓
Arabic (First Language)	✓	✓	✓
Art and Design	✓		
Bangla	✓		
Bangladesh Studies	✓		
Biology	✓	✓	✓ ^
Business	✓	✓	✓
Chemistry	✓	✓	✓ ^
Chinese	✓	✓	✓
Commerce	✓	✓	✓
Computer Science	✓	✓	✓
Economics	✓	✓	✓
English as a Second Language	✓	✓	Teacher's Book available
English Language A	✓	✓	✓
English Language B	✓	✓	✓
English Literature	✓	✓	✓
French	✓	✓	✓
Further Pure Mathematics	✓	✓	✓
Geography	✓	✓	✓
German	✓	✓	✓
Global Citizenship	✓	✓	✓
Greek (First Language)	✓		
History	✓	✓	✓
Human Biology	✓	✓	✓
ICT	✓	✓	✓
Islamic Studies	✓		
Mathematics A	✓	✓ *	✓ ^
Mathematics B	✓	✓	✓
Pakistan Studies	✓		
Physics	✓	✓	✓ ^
RE/Religious Studies	✓		
Science (Double Award)	✓	✓	✓ ^
Science (Single Award)	✓	✓	✓ ^
Sinhala	✓		
Spanish	✓	✓	✓
Swahili	✓		
Tamil	✓		

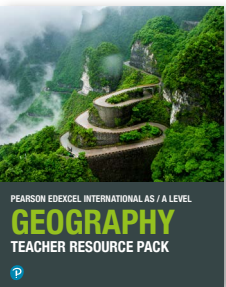
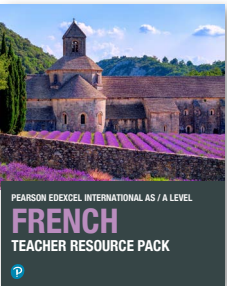
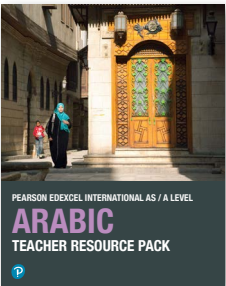
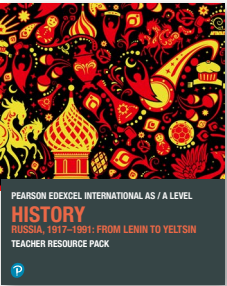
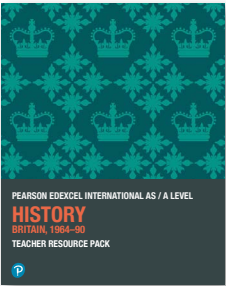
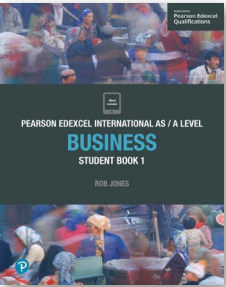
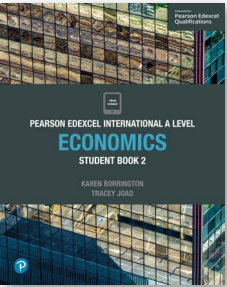
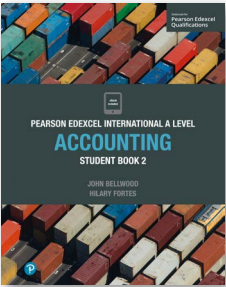
\*For Mathematics A there is also a revision guide, revision app and a practice book ^ ActiveLearn subscription also available

Multiple Subjects

International AS/A Level | Print and Digital

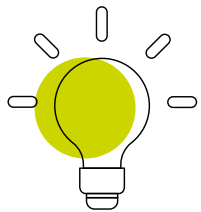
For the latest Pearson Edexcel International AS/A Levels, with a strong focus on progression, recognition and transferable skills.

- Supports the modular approach of the International AS/A Level specifications.
- Appropriate international content puts learning in a real-world context, to a global standard, making it engaging and relevant for all learners.
- The embedded transferable skills, needed for progression to higher education and employment are signposted so students understand what skills they are developing and therefore go on to use these skills more effectively in the future.
- Exam practice provides opportunities to assess understanding and progress, so students can make the best progress they can.



GOOD TO KNOW

- Each Student Book comes with 3-year access to an online ActiveBook (also available separately).
- Free and paid-for professional development available.



All Pearson Edexcel International AS/A Levels are supported by a wide range of free curriculum and qualification support. **Learn more at [quals.pearson.com/IAL](https://www.pearson.com/IAL)**

Subject	Curriculum and qualification support	Student Books (SB) and ActiveBooks (AB)	Teacher Resource Packs (TRPs)
Accounting	✓	2 x SBs and ABs	2 x TRPs (annual subscription)
Arabic	✓		1 x TRP (two year subscription)
Biology	✓	2 x SBs and ABs 1 x Lab Book	2 x TRPs (annual subscription)
Business	✓	2 x SBs and ABs	2 x TRPs (annual subscription)
Chemistry	✓	2 x SBs and ABs 1 x Lab Book	2 x TRPs (annual subscription)
Economics	✓	2 x SBs and ABs	2 x TRPs (annual subscription)
English Language	✓		
English Literature	✓		
French	✓		1 x TRP (two-year subscription)
Geography	✓		1 x TRP (two-year subscription)
German	✓		1 x TRP (two-year subscription)
Greek	✓		
History	✓		1 x TRP (two-year subscription)
IT	✓		1 x TRP (two-year subscription)
Law	✓		1 x TRP (two-year subscription)
Mathematics: Pure	✓	4 x SBs and ABs	4 x TRPs (annual subscription)
Mathematics: Further Pure	✓	3 x SBs and ABs	3 x TRPs (annual subscription)
Mathematics: Mechanics	✓	3 x SBs and ABs	3 x TRPs (annual subscription)
Mathematics: Statistics	✓	3 x SBs and ABs	3 x TRPs (annual subscription)
Mathematics: Decision	✓	1 x SB and AB	1 x TRP (annual subscription)
Physics	✓	2 x SBs and ABs 1 x Lab Book	2 x TRPs (annual subscription)
Spanish	✓		1 x TRP (two-year subscription)

What's inside a Teacher Resource Pack?

See the next page to find out more about the type of resources found in each subject pack.



What’s inside the IAL Teacher Resource Packs?

The **Pearson Edexcel International AS/A Level (IAL) Online Teacher Resource Packs** are available for a wide variety of our IAL subjects. Here’s an overview of the support you’ll find in each one, plus the availability of Student Books.

SUBJECTS (A-Z)	ACCOUNTING	ARABIC	BIOLOGY	BUSINESS	CHEMISTRY	ECONOMICS	ENGLISH LITERATURE	FRENCH	GEOGRAPHY	GERMAN	HISTORY	IT	LAW	MATHEMATICS	PHYSICS	SPANISH
	LICENCE TERM (YRS)	1	2	1	1	1	1	2	2	2	2	2	2	1	1	2
Student Books available to buy	✓			✓	✓	✓	✓							✓	✓	
Lesson plans				✓		✓						✓			✓	
Worksheets														✓		
Student Book Answers	✓			✓	✓	✓	✓								✓	
Worked solutions														✓		
Practice exam papers	✓	✓		✓		✓	✓	✓	✓	✓	✓		✓	✓		✓
Exam practice PowerPoints	✓	✓		✓		✓	✓	✓	✓	✓	✓		✓	✓		✓
Summative (practice) assessments		✓	✓		✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
Core Practicals support			✓		✓										✓	
Mark schemes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓
Mapping document							✓		✓		✓		✓			
Glossary							✓		✓		✓		✓			
Guide to Thinking Bigger			✓		✓										✓	
Other									Case Studies	Further reading list						

Ages 11-14

Multiple Subjects  
iLowerSecondary  
Curriculum and  
UK Curriculum

Ages 14-19

Multiple Subjects


UK GCSE, AS/A Level | Print and Digital

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GCSE Subject	Qualification support	Published Resources
Arabic	✓	
Art and Design	✓	
Astronomy	✓	
Biblical Hebrew	✓	
Biology	✓	
Business	✓	
Chemistry	✓	✓
Chinese	✓	✓
Citizenship Studies	✓	✓
Combined Science	✓	✓
Computer Science	✓	✓
Design and Technology	✓	✓
Drama	✓	✓
English Language	✓	✓
English Literature	✓	✓
French	✓	✓
Geography A	✓	✓
Geography B	✓	✓
German	✓	✓
Greek	✓	
Gujarati	✓	
History	✓	✓
Italian	✓	
Japanese	✓	
Mathematics	✓	✓
Music	✓	✓
Persian	✓	
Physical Education	✓	✓
Physics	✓	✓
Portuguese	✓	
Psychology	✓	✓
Religious Studies A	✓	
Religious Studies B	✓	✓
Russian	✓	
Spanish	✓	✓
Statistics	✓	✓
Turkish	✓	✓
Urdu	✓	✓

A Level Subject	Qualification support	Published Resources
Arabic	✓	
Art and Design	✓	
Biology A (Salters-Nuffield)	✓	✓
Biology B	✓	✓
Business	✓	✓
Chemistry	✓	✓
Chinese	✓	
Design and Technology	✓	✓
Drama	✓	✓
Economics A	✓	✓
Economics B	✓	
English Language	✓	✓
English Language & Literature	✓	✓
English Literature	✓	✓
Geography	✓	✓
German	✓	
Greek	✓	
History	✓	✓
History of Art	✓	
Italian	✓	
Japanese	✓	
Mathematics	✓	✓
Music	✓	✓
Music Technology	✓	
Persian	✓	
Physical Education	✓	✓
Physics	✓	✓
Politics	✓	✓
Portuguese	✓	
Psychology	✓	✓
RE/Religious Studies	✓	
Russian	✓	
Spanish	✓	
Statistics	✓	
Turkish	✓	
Urdu	✓	

# Everything you need to teach and study IB Diploma Programme Sciences, developed in cooperation with the IB



At Pearson, we have been publishing high-quality IB resources for 15 years, providing you and your learners with everything you need for the IB journey, covering PYP, MYP, DP and more.

Now, we're excited to build on this commitment to pedagogical quality and learner outcomes with a new collaboration with the International Baccalaureate.

All of our IB Diploma Programme Science resources are developed in cooperation with the IB, which means that they:

- align fully with the current IB curriculum
- have passed the IB's rigorous quality-assurance process
- were reviewed by IB subject matter experts
- are appropriate for IB World Schools
- and follow the first teaching development schedule.



Find out more at: [pearsoninternational-schools.com/diploma](https://pearsoninternational-schools.com/diploma)

## Vocational

# BTEC International

Various subjects | Ages 16–19 | Print & Digital

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# Contact us

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Age		UK	Australia	IB
11–12	Year 7	Key Stage 3	Grade 6	MYP
12–13	Year 8		Grade 7	
13–14	Year 9		Grade 8	
14–15	Year 10	Key Stage 4 GCSE / International GCSE	Grade 9	Diploma
15–16	Year 11		Grade 10	
16–17	Year 12	Key Stage 5 AS/ A Level / International A Level	Grade 11	
17–18	Year 13		Grade 12	

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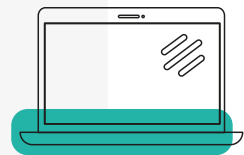
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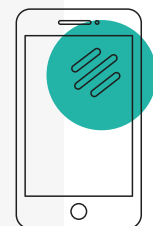
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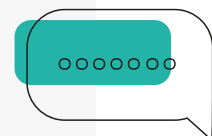


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